## CBCS SCHEME

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## Third Semester B.E. Degree Examination, July/August 2022

Γin	ne: 3	hrs. Max. M	arks: 100
		ote: Answer any FIVE full questions, choosing ONE full question from each mo	dule.
	2,11		
í		Module-1 With a block diagram, explain generalized measurement system.	(10 Marks)
1	a. b.	Define the following terms related to measurements:	(10 Marks)
	υ.	(i) Accuracy (ii) Precision (iii) Sensitivity	
		(iv) Calibration (v) Hysteresis	(10 Marks)
		OR	
2		With a neat sketch, explain material length standards.	(10 Marks)
2	a. b.	Explain the wavelength standard of measurements.	(05 Marks)
	c.	What are the causes of errors in measurement?	(05 Marks)
			,
		Module-2	
3	a.	With a neat sketch, explain the working principle of a sigma computer.	(10 Marks)
	b.	With a neat sketch elaborate the working principle of Zeiss ultraoptimeter.	(10 Marks)
		OR	
	a.	With a neat sketch explain the working principle of a sine bar and mention its lim	
			(10 Marks)
4		With a neat sketch explain the working principle of a sine bar and mention its limit.  With a neat sketch, explain the working principle of an autocollimator.	
4			(10 Marks)
		With a neat sketch, explain the working principle of an autocollimator.  Module-3  With the help of neat sketches, explain any two types of mechanical transducers.	(10 Marks)
	b.	With a neat sketch, explain the working principle of an autocollimator.  Module-3	(10 Marks) (10 Marks)
	b. a.	With a neat sketch, explain the working principle of an autocollimator.  Module-3  With the help of neat sketches, explain any two types of mechanical transducers.	(10 Marks) (10 Marks) (10 Marks)
5	b. a. b.	With a neat sketch, explain the working principle of an autocollimator.  Module-3  With the help of neat sketches, explain any two types of mechanical transducers.  With a neat sketch elaborate the working principle of a capacitive transducers.  OR	(10 Marks) (10 Marks) (10 Marks)
5	b. a.	With a neat sketch, explain the working principle of an autocollimator.  Module-3  With the help of neat sketches, explain any two types of mechanical transducers.  With a neat sketch elaborate the working principle of a capacitive transducers.	(10 Marks) (10 Marks) (10 Marks) (10 Marks)
5	<ul><li>b.</li><li>a.</li><li>b.</li></ul> a.	With a neat sketch, explain the working principle of an autocollimator.  Module-3  With the help of neat sketches, explain any two types of mechanical transducers. With a neat sketch elaborate the working principle of a capacitive transducers.  OR  Elaborate the working principle of a cathode ray oscilloscope.  With a neat sketch, describe the working principle of x-y plotters.	(10 Marks) (10 Marks) (10 Marks) (10 Marks)
4 5 6	<ul><li>b.</li><li>a.</li><li>b.</li></ul>	With a neat sketch, explain the working principle of an autocollimator.  Module-3  With the help of neat sketches, explain any two types of mechanical transducers.  With a neat sketch elaborate the working principle of a capacitive transducers.  OR  Elaborate the working principle of a cathode ray oscilloscope.  With a neat sketch, describe the working principle of x-y plotters.  Module-4	(10 Marks) (10 Marks) (10 Marks) (10 Marks) (10 Marks)
5	<ul><li>b.</li><li>a.</li><li>b.</li></ul>	With a neat sketch, explain the working principle of an autocollimator.  Module-3  With the help of neat sketches, explain any two types of mechanical transducers. With a neat sketch elaborate the working principle of a capacitive transducers.  OR  Elaborate the working principle of a cathode ray oscilloscope.  With a neat sketch, describe the working principle of x-y plotters.  Module-4  With a neat sketch, explain the working principle of a platform balance.	(10 Marks) (10 Marks) (10 Marks) (10 Marks) (10 Marks) (10 Marks)
<b>5</b>	<ul><li>b.</li><li>a.</li><li>b.</li></ul>	With a neat sketch, explain the working principle of an autocollimator.  Module-3  With the help of neat sketches, explain any two types of mechanical transducers.  With a neat sketch elaborate the working principle of a capacitive transducers.  OR  Elaborate the working principle of a cathode ray oscilloscope.  With a neat sketch, describe the working principle of x-y plotters.  Module-4	(10 Marks) (10 Marks) (10 Marks) (10 Marks) (10 Marks) (10 Marks) ving ring.
5	<ul><li>b.</li><li>a.</li><li>b.</li></ul>	With a neat sketch, explain the working principle of an autocollimator.  Module-3  With the help of neat sketches, explain any two types of mechanical transducers. With a neat sketch elaborate the working principle of a capacitive transducers.  OR  Elaborate the working principle of a cathode ray oscilloscope.  With a neat sketch, describe the working principle of x-y plotters.  Module-4  With a neat sketch, explain the working principle of a platform balance.	(10 Marks) (10 Marks) (10 Marks) (10 Marks) (10 Marks) (10 Marks) ving ring.
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5 6	<ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li></ul>	With a neat sketch, explain the working principle of an autocollimator.  Module-3  With the help of neat sketches, explain any two types of mechanical transducers. With a neat sketch elaborate the working principle of a capacitive transducers.  OR  Elaborate the working principle of a cathode ray oscilloscope.  With a neat sketch, describe the working principle of x-y plotters.  Module-4  With a neat sketch, explain the working principle of a platform balance.  What is a proving ring? With a neat sketch, explain the working principle of a pro	(10 Marks) (10 Marks) (10 Marks) (10 Marks) (10 Marks) (10 Marks) ving ring. (10 Marks) itations. (10 Marks)

## Module-5

- Explain the concept of interchangeability and selective assembly. (06 Marks)
  - With a neat sketch, explain unilateral and bilateral tolerance. (04 Marks)
  - With sketches, explain "Hole-basis" and "Shaft-basis" system of fit. Explain why hole-basis (10 Marks) system is preferred over shaft basis systems.

- Elaborate with a neat sketch the working principle of a McLeod gauge. (10 Marks) 10
  - With a neat sketch, explain the working principle of a pirani thermal conductivity gauge.

Any revealing of identification, appeal to evaluator and /or equations written eg, 42+8=50, will be treated as malpractice. Important Note: 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages. 2. Any revealing of identification, appeal to evaluator and /or equations written eg, 42+8 = 50, will be to